

<b>LEVEL 1A Worksheet</b>		Name:	
Date:	School:	Year:	
Info:	Books and resources:		
<b>Objectives:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assembling and care of Instrument</li> <li><input type="checkbox"/> Sound production including tonguing and slurring</li> <li><input type="checkbox"/> Embouchure, posture, holding the instrument and finger control</li> <li><input type="checkbox"/> 6 pitches, treble clef, stem directions</li> <li><input type="checkbox"/> Rhythms: quavers, crotchets, minims and semibreves (notes and rests)</li> <li><input type="checkbox"/> Time signature: 4/4, bars and bar lines</li> <li><input type="checkbox"/> Dynamics: piano (p) and forte (f)</li> <li><input type="checkbox"/> Repeat signs and multiple bar rests</li> <li><input type="checkbox"/> Music reading, writing and performance</li> <li><input type="checkbox"/> Effective practice</li> </ul>			

Pitches:

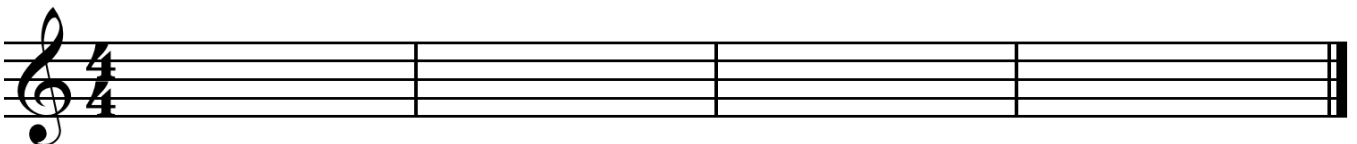


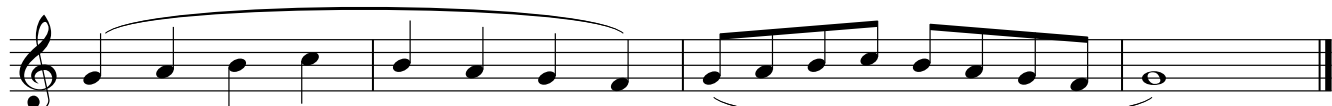
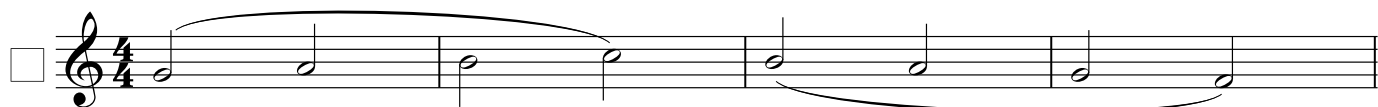
I can play a note for  4  5  6   seconds.

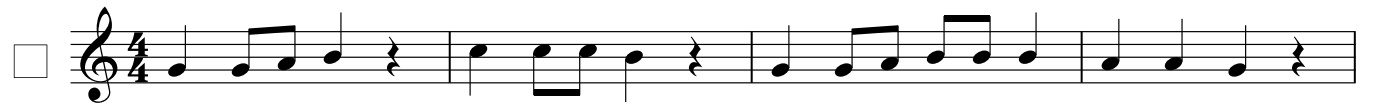
Rhythm Grid:



Write four bars of rhythms using a note of your choice on the staff below.































play



My musical interests:

Specially selected music for assessment:	 starting	 improving	 learnt	 excellent
				
				
				
				
				

My Musical Instrument:

How many holes are in your instrument? \_\_\_\_\_

What is the length of your instrument? \_\_\_\_\_

**Performance:**  
 Playing in front of other people is an important part of becoming a good musician. Try playing a familiar tune for your family or friends to help you get used to performing.

Performance Piece: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Assessment:	
Student Assessment:	
Parent/Carer Signature:	Date:

**Congratulations**

You are now ready  
for Level 1b