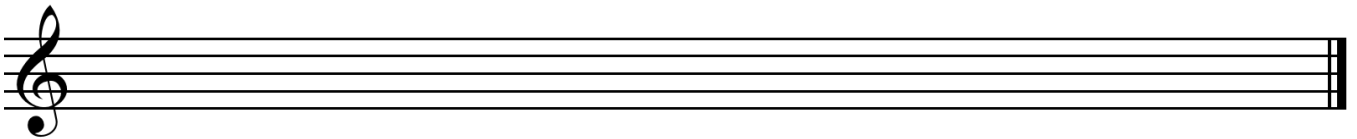


<b>LEVEL 1B Worksheet</b>		Name:	
Date:	School:	Year:	
Info:	Books and resources:		
<b>Objectives:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> Assembling and care of Instrument</li> <li><input type="checkbox"/> Technique: Improved sound production including tuning and finger control</li> <li><input type="checkbox"/> Pitches: One octave, musical alphabet, accidentals (sharps, flats and naturals)</li> <li><input type="checkbox"/> Rhythms: quavers, crotchets, minims, semibreves, dotted minims</li> <li><input type="checkbox"/> Time signatures: 4/4 and 3/4</li> <li><input type="checkbox"/> Tempo: (Italian Words) Allegro, Andante, Adagio</li> <li><input type="checkbox"/> Articulations: tongue, slur, staccato, accent</li> <li><input type="checkbox"/> Dynamics: mezzo piano (mp), mezzo forte (mf), crescendo and diminuendo</li> <li><input type="checkbox"/> Repeat signs, round, breath marks, pause sign, DS and DC al fine and coda</li> <li><input type="checkbox"/> Music reading, writing, performance</li> <li><input type="checkbox"/> Effective practice, music stand</li> </ul>			

Pitches:

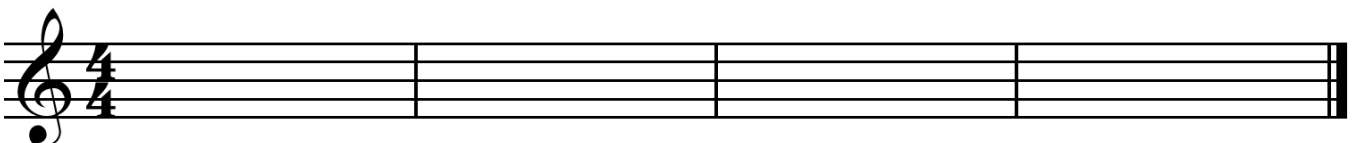


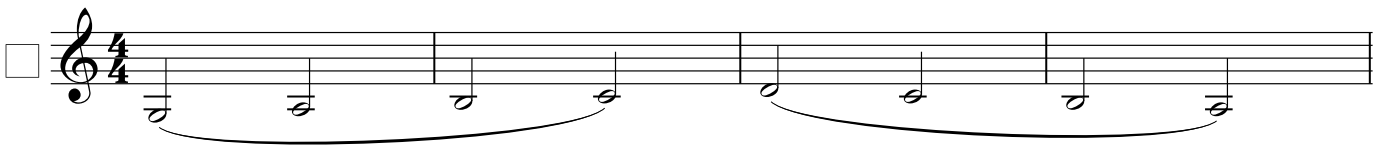
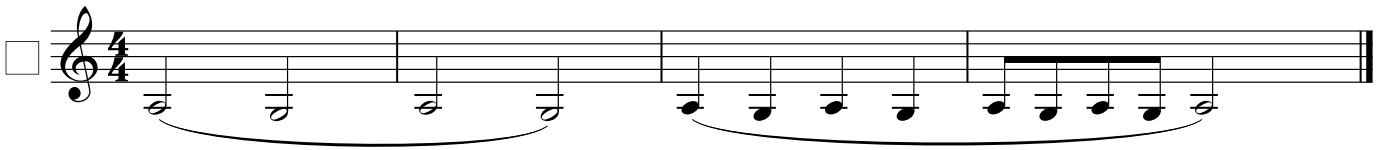
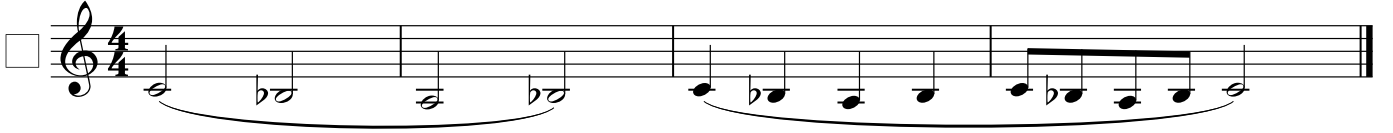
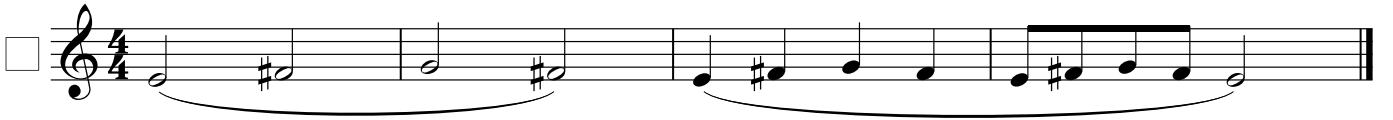
I can play a note for  4  6  8   seconds.

Rhythm Grid:



Write four bars of music using pitches and rhythms of your choice.





□

□

□

say

























—

play

—

What do you enjoy about playing your musical instrument?

What do you find difficult to do on your instrument?

Specially selected music for assessment:	 starting	 improving	 learnt	 excellent
				
				
				
				
				

**Musical Alphabet: A B C D E F G**  
How many words can you write using the musical alphabet? You can repeat letters.

**Recording:**  
Record yourself playing a tune. Listen back and record again if you can improve it.  
Recorded Piece: \_\_\_\_\_ Date: \_\_\_\_\_

Teacher Assessment:	
Student Assessment:	
Parent/Carer Signature:	Date:

**Congratulations**

You are now ready to learn your Bronze Music Medal Music.