

LEVEL 2A Worksheet		Name:	
Date:	School:	Year:	
Info:	Books and resources:		
Objectives: <ul style="list-style-type: none"> <input type="checkbox"/> Assembling and care of Instrument <input type="checkbox"/> Technique: Improved sound production including tuning and finger control <input type="checkbox"/> Pitches: Scales, accidentals (sharps, flats and naturals), minor and major keys <input type="checkbox"/> Rhythms: dotted crotchets and ties <input type="checkbox"/> Time signatures: 4/4, 3/4 and 2/4 <input type="checkbox"/> Tempo: (Italian) Allegro, Andante, Adagio, rallentando (rall) and ritenuto (rit) <input type="checkbox"/> Articulations: tongue, slur, staccato, accent <input type="checkbox"/> Dynamics: mezzo piano (mp), mezzo forte (mf), crescendo and diminuendo <input type="checkbox"/> Repeat signs, 1st and 2nd time bars, pause sign, DS and DC al fine and coda <input type="checkbox"/> Phrasing: (musical sentence) breath marks and upbeats <input type="checkbox"/> Music reading, writing, improvisation (call and response), ensembles <input type="checkbox"/> Effective practice, music stand 			

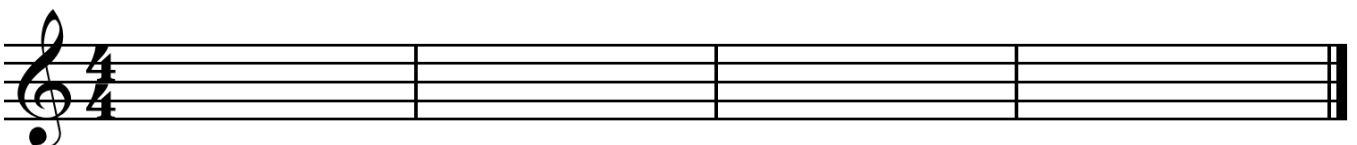
Pitches:

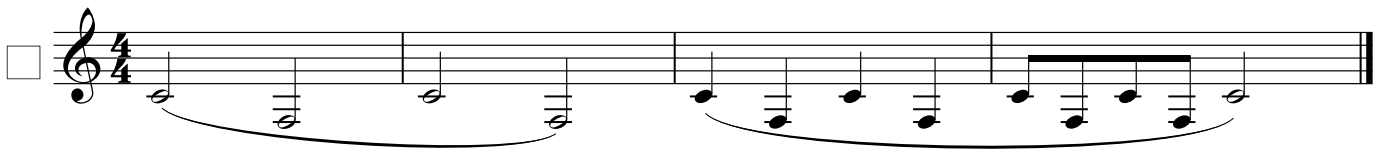
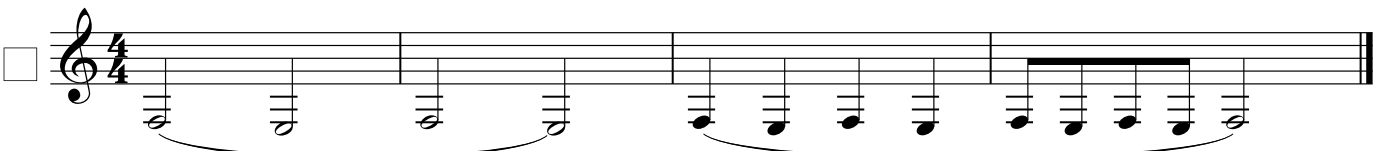
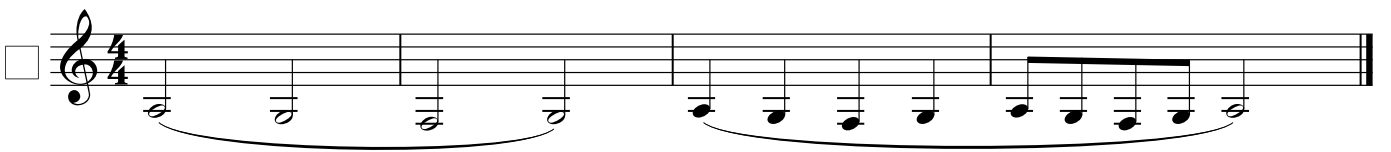
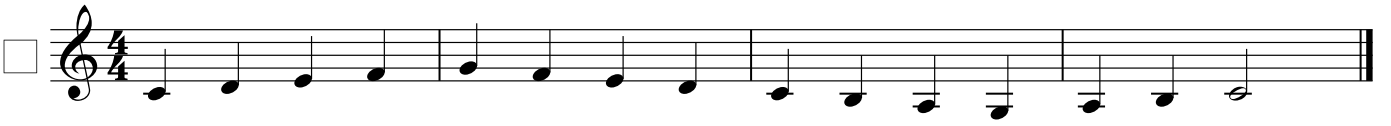
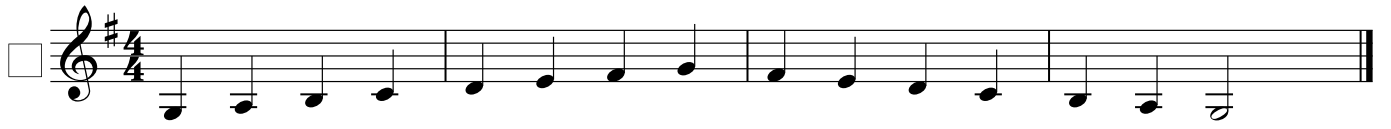


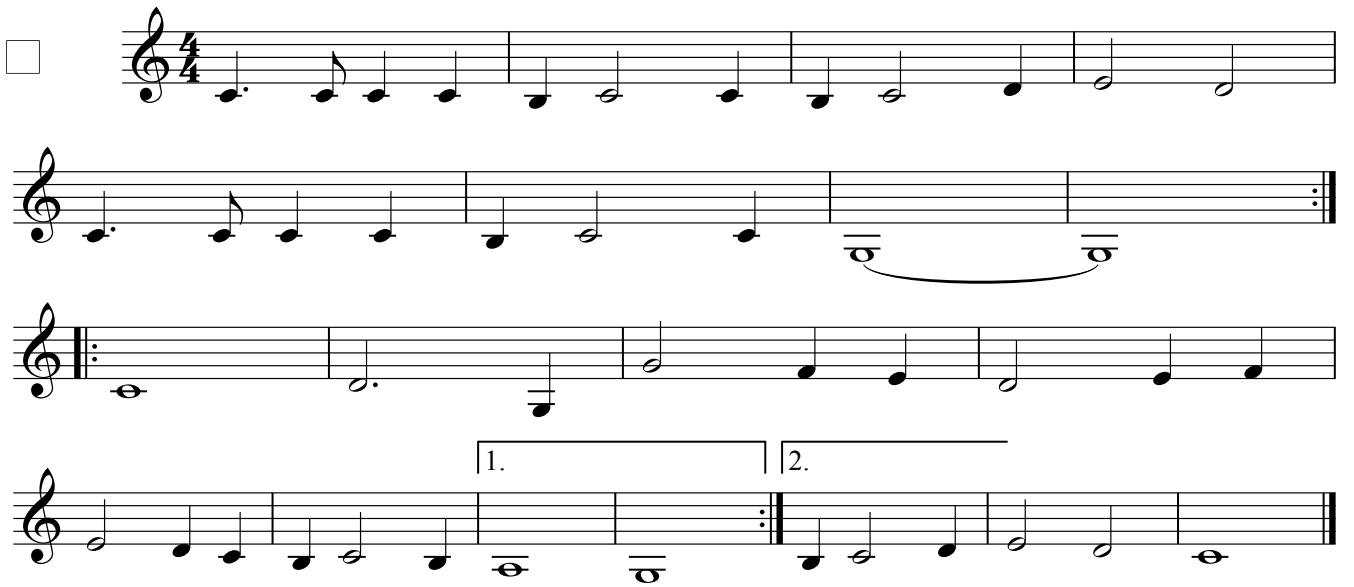
I can play a note for 6 seconds.

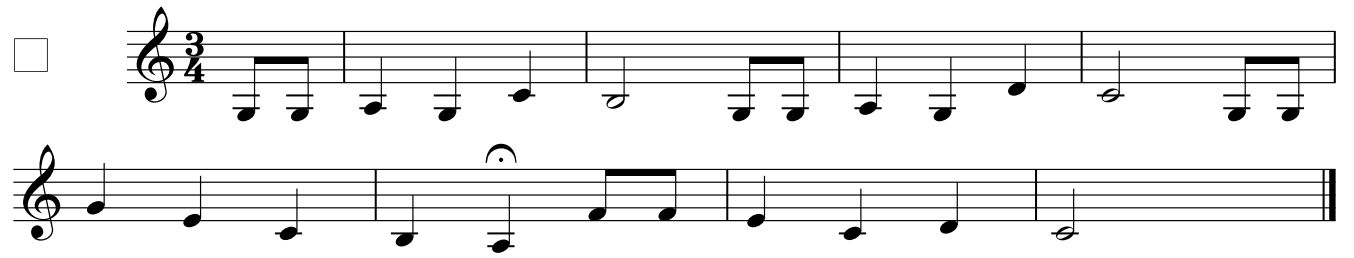
Rhythm Grid:

Write four bars of music using pitches and rhythms of your choice.



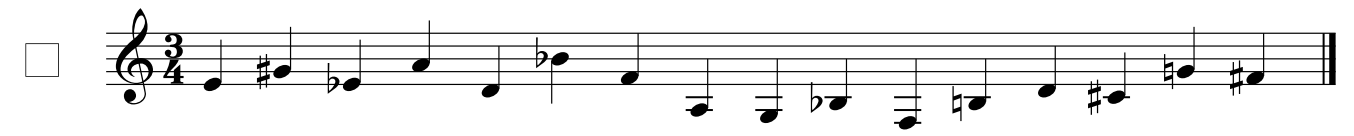


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□ 

□ 

□ 

What is your favourite piece of music to play and why?

What is your favourite piece of music to listen to and why?

Specially selected music for assessment:	△	➡	😊	★
	starting	improving	learnt	excellent
	△	➡	😊	★
	△	➡	😊	★
	△	➡	😊	★
	△	➡	😊	★
	△	➡	😊	★

Ensemble playing:
 Playing in an ensemble will accelerate your progress and add more joy to your music making. Don't worry that others may hear you make a mistake. You will be well hidden in the big sound, although trying your best will be well observed.

Teacher's ensemble recommendation: _____

Playing in Harmony with others:
 Playing music with two or more different parts that sound together.

Name of song: _____

Teacher Assessment:	
Student Assessment:	
Parent/Carer Signature:	Date:

Congratulations

You are now ready to learn your Grade One Music.